

NEW HOPE

LEARNING CENTRE



**“Train up a
child in the
way he should
go, and when
he is old he
will not depart
from it.**

PROVERBS 22:6



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TESTIMONIAL

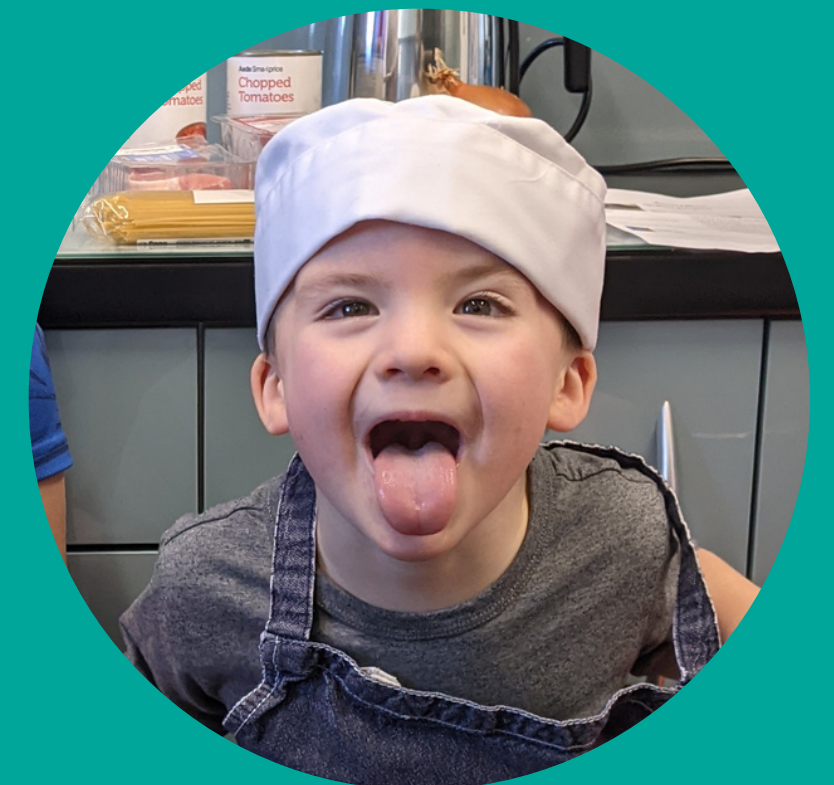
During the lockdown at the start of 2021, we ran a trial of the Learning Centre. Here is what one of the parents said:

Both boys have enjoyed coming to the homework club. The whole team were supportive and encouraging, and the boys enjoyed the routine and speed of learning.

There was a nice, open space to learn followed by fun activities. The homework club has been a great help during lockdown for home learning. It helped to keep them focused and to ease any anxiety for returning to school.

JAMES AND JOSEPH

Aged 5 and 9





“Every education teaches a philosophy;

if not by dogma then by suggestion, by implication, by atmosphere. Every part of that education has a connection with every other part. If it does not all combine to convey some general view of life, it is not education at all.

G K CHESTERTON

TRUTH ABOUT EDUCATION

Children average 30 hours a week in school, which influences the way they think and view life. In contrast, the church is often only given one hour for spiritual education. It is within these 'neutral' schools that the most forceful secularisation of our children is taking place.

Compared with 1983, when 66% of the population identified as Christian, in 2019, the statistics had decreased to only 38%. This decline we are seeing is generational. In effect, we are seeing Judges 2:10 played out amongst our children; 'When all that generation had been gathered to their fathers, another generation arose after them who did not know the LORD nor the work which He had done for Israel.'

**CHRISTIAN PARENTS
ONLY HAVE A 50%
CHANCE OF RAISING
BELIEVING CHILDREN.**

National Centre for Social
Research 2019: British Social
Attitudes 36th Report



WORLDVIEWS

Education provides children with the foundations for their worldview development. A worldview is the basic set of beliefs you hold about the world, a set of glasses which shapes your perception of the whole of life and dictates your actions.

The government tells us that the education system is neutral, and many are calling for the removal of prayers and hymns from school assemblies. Yet as Christians we need to understand that there is no such thing as neutral ground. Jesus clearly states in Matthew 12:30, 'Whoever is not with me is against me.' If they are not teaching our children a Biblical worldview through which to interpret all of life, the secular schools are teaching an alternative worldview.

Consider it this way:

Would you send your children to a Muslim or Hindu school and expect them to grow up as Christians? In our nation, the education system has adopted the humanistic soul of society, the goal of which is to remove any mention of God or knowledge of Christ. In becoming 'neutral,' schools teach that Christianity has nothing to do with truth, God is not the source of wisdom and the government is responsible for your well-being.



CHRISTIAN WORLDVIEW

Origins: Special Creation
Truth: Objective
Ethics: Objective, Universal



SECULAR WORLDVIEW

Origins: Evolution
Truth: Subjective
Ethics: Situational

Education is simply the soul
of a society as it passes
from one generation to
another.

G K CHESTERTON

The main hope of a nation
lies in the proper education
of its youth.

ERASMUS



WHY CHRISTIAN EDUCATION?

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A BIBLICAL CALL

It can be difficult to make the mental shift from assuming the state will educate your children for free, to taking responsibility for your children's education yourself and making the sacrifices this will require. That's why it is important to pray about this decision, and know what the Word of God says.

For many Christians, it seems a natural decision to send children into state education- it's just what is done! Often people are unaware of the implications of this, or that God has given parents the particular responsibility for the education of their children.

In today's post-Christian society, the value of the family and children has come under increasing attack. Yet in Scripture we see a different picture. God commands Adam and Eve to form a family before the fall, and after the fall God works specifically through a family to bring about His redemptive purposes.

Children, similarly, are given great value in the eyes of God and are therefore not to be overlooked. God knew us since before we were born (Jeremiah 1:5), Jesus tells his disciples not to stop the children from coming to him (Matthew 19:14). Children are a blessing from God (Psalm 127:3-5), and as such we need to be good stewards of the lives He has entrusted to our care.





A GREAT COMMAND

09

One objection parents have regarding the removal of their children from mainstream schools is they need to be 'salt and light' in the school system. In contrast, Deuteronomy 6 focuses on the teaching of children before they go into the pagan land. The biblical picture is that we are to train and educate our children in order to send them into the world.

Just as it would be unthinkable to send an army into battle without training, so too the Israelites were to train up their children in the knowledge of the One True and Living God before they faced the pagan nations. The future failure of Israel was this failure to teach their children, and they were sent into exile because of a lack of knowledge (Isaiah 5:13).

Moreover, Deuteronomy 6 shows that the responsibility of the parents to bring their children up in the way of God is not just something they should do, but it is in fact a covenant responsibility. The instruction of children is not an after-hours affair, but to permeate every aspect of the days of their lives.

"These are the commands, decrees and laws the Lord your God directed me to teach you to observe in the land that you are crossing the Jordan to possess, so that you, your children and their children after them may fear the Lord your God as long as you live by keeping all his decrees and commands that I give you, and so that you may enjoy long life. Hear, Israel, and be careful to obey so that it may go well with you and that you may increase greatly in a land flowing with milk and honey, just as the Lord, the God of your ancestors, promised you. Hear, O Israel: The Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up."

DEUTERONOMY 6:1-7

A GREAT COMMISSION

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"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you."

- MATTHEW 28:19-20

Jesus left us with clear instructions as to what we are to be doing before He returns. The commission is to make disciples by teaching them.

How do we feel about the prospect of seeing others saved, while forgetting those children in our own homes? The reality is that we are losing our own households, and yet this commission is a reiteration of the very first command to fill the earth... with believers! Jesus' instruction to make disciples, at the very foundational level, is a commission to pass on the knowledge of God to our children, that the generational faith decline we are seeing may be stopped.

Between 2001 and 2011 the number of children born into Christian families in Britain fell by 5.3 million - about 10,000 a week. With a continued rate of decline at this level, the number of UK-born Christians would reduce to zero by 2067.

- BASED ON UK CENSUS, SPECTATOR MAGAZINE, 2015



**“Bring them
up in the
discipline and
instruction of
the Lord.**



EPHESIANS 6:4



NEW HOPE LEARNING CENTRE

New Hope Learning Centre is not the same as a school, and therefore is not subject to Ofsted inspections. This allows more freedom to teach from a Christian worldview, whilst being part of Accelerated Christian Education (ACE) keeps the Centre part of a greater registered body. The International Certificate of Christian Education (ICCE) works closely with registered schools and home education academies to ensure that students receive a quality education that is administered appropriately and fairly.

THE CENTRE

New Hope Learning Centre facilitates education on Tuesdays, Wednesdays and Thursdays. Parents are not required to stay onsite during the day, but there is room available in which they are free to do their own work during Learning Centre hours if they would prefer to remain onsite. Alternatively, parents who may wish to participate in their children's learning throughout the day are free to do so.

Students work from home on Mondays and Fridays, and will continue with their workbooks (known as PACEs- Packets of Accelerated Christian Education) at their own speed. These will be set for them to work on by the support staff when they come to the centre, similar to homework. The students can then mark this work when they return to the centre. These are completed in the mornings when the children's concentration is fresh.

Because curricula differ in content, children who are transitioning from state or independent schools will need to take a diagnostic test to determine what areas have been covered. It also helps ascertain whether there are gaps in their knowledge. This enables us to provide PACEs to fill in these gaps so that the child can confidently move forward from their starting level.

MORNINGS

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At the beginning of every centre day, we hold a short time of communal devotions (similar to school assemblies). This allows us to start the day with the Word of God, worship and prayer.

Children complete their core subject work in the mornings, when their minds are fresh for the new information. Each subject comes in the form of PACEs, and each subject consists of 12 PACEs per level. Students work daily on their PACEs one at a time, in each of the subjects.

The curriculum is designed so that they can take responsibility for their own learning; each page of the PACE has instructions and explanations for the children to follow. The children mark their own work so that they can see for themselves what is correct and what is not.

For children who complete their work before the end of the allocated time, we have a small library and a range of maths games with which they can engage whilst the other children continue with their work. New Hope Learning Centre closes at lunchtime.



AFTERNOONS

The afternoons can be as creative, or as structured as parents wish. For example, for parents who want to get hands on and creative with the educational process, the afternoons would provide an excellent opportunity for ongoing projects based on your child's specific areas of interest. Alternatively, we can provide 'easier' work for the afternoons such as help building proficiency in reading, comprehension, typing and spelling.

On the afternoons of the days the children do not come into the centre in the morning (i.e. Mondays and Fridays), we hold after-hours activities. This is a great incentive for the completion of the mornings work at home, and is a chance for children who learn in a more interactive way to be engaged. We hold language cafes, pottery courses and park runs to name just a few of the activities. This is also the time when we schedual group trips, such as going to a matinee performance at the Theatre Royal, exploring Norfolk's countryside and wildlife, or visiting a local dairy farm.

TIMETABLE



MONDAY

AM: PACEs set at New Hope Learning Centre completed at home.

PM: 2-4pm after-hours actities held at the centre.



TUESDAY

8.30-12.30pm Worship and PACEs at the centre.



WEDNESDAY

8.30-12.30pm Worship and PACEs at the centre.



THURSDAY

8.30-12.30pm Worship and PACEs at the centre.



FRIDAY

AM: PACEs set at New Hope Learning Centre completed at home.

PM: 2-4pm after-hours actities held at the centre.

LEARNING SUPPORT STAFF

All of our staff have completed the Professional Training Course run by Christian Education Europe.



ELIZABETH DAVEY

Centre Co-ordinator

Degree in Theology and Masters in Integrative Theology from the London School of Theology.



GWILYM DAVEY

Children and Youth worker for Community Action Norwich

Degree in Music and Theology from the London School of Theology.



CLARE ELKINS

Over 20 years experience in children's work, and has 3 adult children.

Degree in photography from the London College of Printing.

ABOUT THE CURRICULUM

A BIBLE-BASED CURRICULUM FOR YEARS 1-13



INDIVIDUALISED LEARNING

Children are enabled to progress at their own level and pace of learning, which they are unable to do in regular classrooms. Diagnostic testing occurs at the start so that the students begin at the appropriate level for their ability. The ACE material allows supervisors to give personal and precise assistance where necessary.



BIBLICAL WORLDVIEW

Biblical principles and concepts are interwoven into all aspects of the curriculum. Each student is taught from a Biblical perspective, developing critical thinking skills which enable them to discern what truly is “the good and acceptable and perfect will of God”. Romans 12:2



MASTERY LEARNING

ACE provides each child with the opportunity to learn and consolidate the material they are studying before moving on. Mastery of learning is essential for educational success. Students do not move onto a new concept until they have demonstrated that they have adequately learned the immediate material.

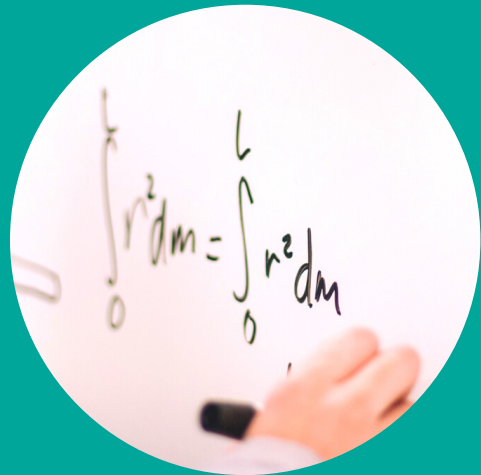


CHRISTIAN CHARACTER

The ACE curriculum presents 90 character traits of Jesus throughout the PACE material and presents role modelling that promotes Biblical integrity and Christ-like character. This, along with the practice and procedures, goal setting and routines, enables students to develop Godly character 24/7.

PACE SUBJECTS

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MATHEMATICS

Arithmetic, Algebra, Geometry and Calculus

From four-function math to algebra and differential calculus, the student learns how to approach mathematical problems in a well-grounded, step-by-step manner. Students are encouraged to recognise God as the Creator of order and absolutes.



SCIENCE

Biology, Physics and Chemistry

ACE takes the students' natural curiosity about their physical environment and helps them build a solid foundation based on Biblical principles. It is non-evolutionary in approach and content and includes experiments.



SOCIAL STUDIES

History, Geography and Economics

Social Studies looks at world history and cultures from the perspective of God as the Creator and controller of the universe. The PACEs develop deductive reasoning and include a variety of activities, with examples of individuals who have practised the precepts of God through the ages.



ENGLISH

Grammar and Usage

Proper use of English as a language is not innate in an individual, but a skill to be developed. The curriculum does this through its balanced scope and sequence, which includes extensive repetition of the eight parts of speech as well as step-by-step training in research and essay writing.



WORD BUILDING

Word Structure and Spelling

Word-building increases the students' vocabulary and reinforces their confidence and capability in spelling. Basic spelling rules are introduced and illustrated, while the study of the meanings of suffixes, prefixes, and root words allows students to build new words & expand their vocabulary.



LITERATURE

Literature and Creative Writing

Younger students are encouraged to enjoy reading and are led through the foundational concepts of creative writing. Through study guides, older students sample the classics and modern literature, along with poetry from various periods.

AFTER-HOURS ACTIVITIES

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MUSIC

Offering a variety of ways to engage with music, whether your child prefers the more logical approach of music theory, or the more technical work of mixing productions and running band practises.



GARDENING

With a sensory garden on site, as well as facilities to grow a small range of fruit and vegetables, the children can get hands on time in growing plants whilst learning about botany.



P.E

We have a range of activities from cross country in local parks, to the sports facilities at the UEA. Fitness challenges help keep the children active over the week.



ART AND DESIGN

God is a God of creativity, the most amazing artist! Art projects allow the student's to explore how they reflect the nature of God through their own creativity.



FOREIGN LANGUAGES

Grammar, reading, listening and conversational language taught in a variety of ways. Focus is given to one language so as to teach a greater fluency than is often achievable when spreading the learning across several.



ICT

From computer basics to computer programming for those children interested. ICT also offers the chance for cross-curricular learning through programmes such as Sibelius for music composition.

“Teach them to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up.

DEUTERONOMY 11:19



QUALIFICATIONS

THE INTERNATIONAL CERTIFICATE OF CHRISTIAN EDUCATION (ICCE)



INTERNATIONALLY RECOGNISED

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Graduating students leave with a qualification that enables them to gain entrance to universities and colleges around the world, or to find work according to their interests and abilities. The General and Advanced Certificates are comparable to GCSEs and A Levels respectively.

FLEXIBILITY

ICCE is not age-related or under time constraints for completion. The ICCE Awards are achieved when a student has completed all elements of a particular ICCE certificate's requirements. This means that students who need extra time to experience academic success, and those who are advanced above their age are catered for within the ICCE structure.

TYPE OF QUALIFICATION

It is a baccalaureate style qualification which means the pupil must achieve in every subject in order to receive a certificate. Separate certificates are not issued for individual subjects.

ICCE VARIETY

ICCE has various exit levels – General, Intermediate, Advanced, Advanced Higher. Bias Courses enable students to choose courses which complement their skills, or focus on those subjects required by their intended university/course.

ICCE also has less academic options: Basic for Special Educational Needs, Foundation for those starting late or progressing slowly, and Vocational for those wanting opportunities in more practical subjects.

TESTIMONIALS

CAROLINE- ICCE GRADUATE, UNIVERSITY STUDENT



I have been home educated since I was 6 years old and have enjoyed every minute of it. Each PACE that I have done during these past years as I completed the General Certificate have reminded me of God's greatness and I have enjoyed learning the memory verses which has helped me to hide God's word in my heart

One blessing that money cannot buy is the bond that home schooling brings within a family. I appreciate the wonderful times I spend with my parents, the many chats/discussions that I have with my mother, the fun I have with my sister during break times and the calm atmosphere that I can study in. Most importantly, I value the devotions that we have in the mornings and the opportunity to spend quality time with God.

JOSH- ICCE GRADUATE, SYSTEMS ENGINEER

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I graduated with the ICCE Advanced Level in 2010 when I was seventeen, having taken the mathematics bias, and gained entry to Brunel University to study a master's degree in Electronic and Computer Engineering in September that year. At university, I found the skills and principles I developed as a result of homeschooling extremely relevant, almost advantageous. Principles like goal setting, self-motivation and time-management are all qualities that are firmly set into a homeschooler's mind

I enjoyed being homeschooled; studying at my own pace fuelled my independence and perseverance, while the home environment promoted spiritual growth and character building. It wasn't all academic either, being flexible with school times meant music and sports training during the day, which allowed the family to have more time together after Dad got home from work, whether it was just 'chilling' or some DIY home improvement with him.



FEES 2021-2022

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TERMS

Winter	£1,166
Spring	£1,167
Summer	£1,167

YEAR TOTAL £3,500

This is the termly and total cost for one student for one year. We offer a discount to families with more than one child:

SECOND CHILD £2,300 per year

THIRD CHILD £1,700 per year

The fees include venue costs, the curriculum, and extra-curricular activities over the course of the year, including guest teachers and trips.

TERM DATES 2021-2022

WINTER

Start of term	Monday 13th September
Half term	Monday 25th October - Friday 5th November
End of term	Friday 17th December

SPRING

Start of term	Tuesday 4th January
Half term	Monday 14th February - Friday 25th February
End of term	Friday 8th April

SUMMER

Start of term	Monday 25th April
Half term	Monday 6th June - Friday 17th June
End of term	Friday 29th July

**“But Jesus said,
“Let the little
children come to me
and do not hinder
them, for to such
belongs the kingdom
of heaven.”**



MATTHEW 19:14

NEW HOPE LEARNING CENTRE

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